

## Program Review - Current Student Standard Survey Questions

The questions below are standard for program reviews and have been adopted from different program reviews undertaken at BCIT in the last 5 years. **Program areas are able to revise as needed and add additional questions as relevant.**

### Current Student Demographic Questions:

- 1) What level/year are you in the program?
  - Level/Year One
  - Level/Year Two
  - Etc.
- 2) What was your highest level of education when you entered the [xxxxx] program at BCIT?
  - High school
  - Certificate
  - Diploma/associate degree
  - Bachelor's degree
  - Graduate credential (or, as appropriate: graduate certificate, master's degree, doctoral degree)
- 3) Did you complete any other BCIT credential prior to admission to [xxxxx] program? [this checks for laddering from other credentials]
  - Yes
  - No
  - If yes, please comment: [open comment]
- 4) **[Section 3.3]** Are you currently employed in a field related to what you are studying at BCIT?
  - Yes
  - No
  - If you wish to explain your answer, please comment: [Comment box]
- 5) What was your main reason for enrolling in this program?
  - Launch career (get into the field)
  - Changing fields
  - Advancing career
  - Reputation of the program
  - Quality/reputation of the faculty/instructors
  - Couldn't get into my preferred program
  - Family recommendation/expectations
  - Referral by others
  - Other

If Other, please comment... [comment box]
- 6) **[Section 3.2]** After completing your [diploma, degree...] at BCIT, are you planning to pursue further education?
  - Yes

- No
  - If Yes, please comment... [comment box]
- 7) **[Section 3.2]** Are you planning to pursue a professional certification related to this credential? [change up 'certification' as relevant to 'designation', 'registration' or 'association' etc. List options relevant for your industry/credential and also an 'Other' option with a comment box]

**Quality of Education Design [Section 2.1; 3.4]**

[To answer queries regarding the program's purpose/intent, it is useful to provide the program aim and ask about the **program's goals**]

**Insert program aim for reference**

[Preamble to the questions about program goals:]

Program goals identify specific abilities that students acquire by the end of a BCIT program.

- 8) **[Section 2.1; 3.4]** How relevant do you think the program goals are to the current industry's entry-level expectations? [insert a row for each program goal in the table]

	<b>Very Relevant</b>	<b>Relevant</b>	<b>Not Relevant</b>	<b>No Opinion</b>
Goal description				

**CURRICULUM Questions**

- 9) **[Section 3.4]** So far in the program, how well do you think you have developed the following employability skills (generic, transferable skills required in the workplace)?

	<b>Very Well</b>	<b>Satisfactorily</b>	<b>Not Well</b>	<b>No Opinion</b>
Analyze and think critically				
Resolve issues or problems				
Work effectively with others				
Behave professionally and ethically				
Speak effectively				
Read and comprehend materials				
Learn independently				
Write clearly and concisely				

Locate, gather, and organize information using appropriate technology and information systems				
[customize as relevant] Use relevant scientific, technological, and mathematical knowledge and skills to explain or clarify ideas				
Others, as appropriate (see <a href="http://www.conferenceboard.ca/topics/education/learning-tools/employability-skills.aspx">http://www.conferenceboard.ca/topics/education/learning-tools/employability-skills.aspx</a> )				

**Course specific questions.**

**[Preamble to the questions:]**

Based on your experience in this program, we'd like to know how relevant the courses are to the needs of the industry sector you are planning to work in. [Depending on the length of your program, and delivery format, you can group the courses by terms, by levels, by competencies, by clusters....]

10) **[Section 2.1]** Please indicate the relevance of the courses in Level 1 [Term 1; or by cluster such as 'Lithosphere Courses'] for entry level in your industry.

	<b>Very Relevant</b>	<b>Relevant</b>	<b>Not Relevant</b>	<b>No Opinion</b>
Course # and full name				

[Note: repeat for all terms/clusters/etc.]

[Note: If you're expecting a major change or are exploring curriculum flow/progression in the program, you may wish to ask about courses that could be removed from the program without negative impact on program outcomes as well as ask about what content could be added/modified to better meet industry needs. To do this, you could provide a list of the courses for selection (choose up to three for removal) or you could provide a comment box (course selection may be the best way to go for ease of analysis, but it depends on the length of the program).]

11) **[Section 2.1]** In terms of course relevance and content covered, which three courses would you exclude from the [xxxxxx] program?

- Course list or open-ended comment box

12) **[Section 2.1]** If you were to suggest up to three new or modified courses, what would they be?

- [comment box]

13) **[Section 3]** So far, I feel the [xxxx] program is meeting my expectations.

- Yes
- No
- If you wish to comment further, please do so [open comment box]

14) **[Section 3]** Would you recommend the [xxx] program to others?

- Yes
  - No
- [open comment box]

[Note: Depending on the program, you may wish to ask some questions specific to technologies.]

15) **[Section 2.1]** The admission requirements for [xxxx] program are:

- [list requirements].

Based on your personal experience, do you feel that these admission requirements adequately prepared you for success in this program?

- Yes
- No
- If you wish to comment further, please do so [open comment box]

16) **[Section 2.1, 5.8]** The name of the program is currently [xxxxx]. Based on your experience, does the name of the program accurately reflect the program content?

- Yes
- No
- If you wish to comment further, please do so [open comment box]

[Note: if you are planning to do a name change, provide a list of possible names with a rationale for alumni to choose from]

[Insert a question or two related to program structure (section 2B) which refers to the “big picture” structure of the program. As relevant to the program, ask about things like sequencing, assignment/exam balance, course load/credit balance in terms, options, electives, overlap/redundancies, etc.]

## Section 2.2 Teaching, Learning and Assessment Methodology

Preamble: Describe the current teaching and learning methodologies, e.g., *The [xxxxx] program incorporates a number of teaching and learning methodologies including lectures, labs, and case-based, problem-based, and collaborative team-based learning.*

17) **[Section 2.2]** Please indicate your opinion about the different teaching and learning methods in your program:

	Just Right	Too much of this	Not enough of this	No Opinion
Lecture				
Lab				
Group projects				
Individual assignments				
Exams				

Work-integrated learning, e.g. practicum/co-op Etc.				
Other experiential learning, e.g. field trips, simulation				

18) **[Section 2.2]** The program incorporates effective assessment methods to measure learning.  
Please indicate your level of agreement:

- Strongly agree
- Agree
- Disagree
- No opinion

[open comment box]

### Section 2.3 Program Delivery Modes

[Preamble: Describe the delivery methods used for this program. E.g., *The [xxxxx] program is offered in the following ways: face-to-face, online, blended, part-time studies, full-time day, .....*].

19) **[Section 2.3]** Thinking about your experience as a student, please indicate the effectiveness of the different delivery modes:

[Adjust list as appropriate]	Overall Effective	Somewhat Effective	Not Effective	Not Applicable for My Experience
Face-to-face classes				
Fully online				
Blended (online and face-to-face)				
Full-time				
Part-time				
Etc.				

[open comment box]

20) **[Section 2.3]** Thinking about your experience as a student, please rank the different current and future possible delivery modes:

[rank list]

[open comment box]

Faculty—qualifications/currency/quality of instruction/availability/feedback

21) **[Section 2.4; 3.5]** Please rate the overall quality of your educational experience in the program as described by the following items related to faculty/instruction:

	Satisfied	Somewhat satisfied	Needs improvement	Not Applicable
Availability of faculty (in person or via email)				
Helpfulness of faculty				
Clarity and usefulness of faculty feedback				
Timeliness of faculty feedback				
Faculty qualifications				
Faculty industry experience				
Overall quality of instruction				

Any other comment related to faculty/instruction: [open comment box]

Industry connections

22) **[Section 3.3]** Please rate your satisfaction about the following opportunities to connect with industry provided in the program:

	Satisfied	Somewhat satisfied	Needs improvement	Not Applicable
Industry guest speakers				
Field trips				
Mentorship				
Industry projects				
Practicum/work experience				
Etc.				

Program-related resources—library/physical plant—labs, software etc./physical health and safety

23) **[Section 4.1]** Please rate your educational experience as related to either the quality of, or the availability of, the following facilities/resources/services:

[Adjust list as appropriate]	Satisfied	Somewhat satisfied	Needs improvement	Not Applicable
Quality of textbooks and other learning materials				
Quality of computers, software and IT services				
Availability of computers, software and IT services				
Quality of equipment specific to your program (other than computers)				
Availability of equipment specific to your program (other than computers)				
Quality of library materials specific to your program				
Quality of learning environment (classrooms, labs, shops, tables, chairs, etc.)				
Quality of learning environment (online)				
Quality of audio-visual equipment				

Any other comment related to facilities/resources/services: [open comment box]

- 24) Please add any further comment you feel would help us in the program review, or input regarding the program that you want to make.

[open comment box]

Thank you for your time and input!